2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CARAWAY EL

Campus Number: 101902141



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	58%	30%	39%	24%	-	-	-	-	*	25%	*	30%	29%	31%	22%
	2023	76%	60%	51%	65%	43%	-	*	-	-	*	50%	*	52%	48%	51%	32%
At Meets Grade Level or Above	2024	48%	30%	8%	14%	3%	-	-	-	-	*	25%	*	8%	9%	9%	2%
	2023	50%	31%	27%	32%	23%	-	*	-	-	*	50%	*	30%	22%	28%	13%
At Masters Grade Level	2024	21%	10%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	20%	8%	7%	10%	6%	-	*	-	-	*	17%	*	9%	4%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	58%	19%	28%	10%	-	-	-	-	*	25%	*	21%	15%	19%	5%
	2023	73%	61%	41%	45%	39%	-	*	-	-	*	58%	*	40%	44%	42%	35%
At Meets Grade Level or Above	2024	42%	30%	9%	17%	3%	-	-	-	-	*	19%	*	11%	6%	10%	2%
	2023	45%	31%	14%	16%	11%	-	*	-	-	*	42%	*	15%	11%	14%	5%
At Masters Grade Level	2024	15%	7%	1%	3%	0%	-	-	-	-	*	0%	*	2%	0%	1%	0%
	2023	19%	10%	6%	6%	7%	-	*	-	-	*	25%	*	8%	4%	6%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	67%	46%	60%	36%	*	*	-	-	*	29%	-	51%	40%	45%	35%
	2023	77%	63%	49%	66%	37%	*	-	*	-	*	50%	*	55%	38%	49%	33%
At Meets Grade Level or Above	2024	51%	35%	12%	17%	7%	*	*	-	-	*	21%	-	16%	6%	11%	5%
	2023	48%	29%	18%	32%	10%	*	-	*	-	*	25%	*	20%	15%	19%	11%
At Masters Grade Level	2024	23%	11%	1%	0%	2%	*	*	-	-	*	0%	-	2%	0%	1%	0%
	2023	22%	8%	3%	5%	2%	*	-	*	-	*	0%	*	5%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	56%	36%	43%	33%	*	*	-	-	*	46%	-	42%	29%	36%	27%
	2023	71%	56%	45%	63%	32%	*	-	*	-	*	19%	*	50%	36%	44%	31%
At Meets Grade Level or Above	2024	46%	33%	12%	13%	9%	*	*	-	-	*	23%	-	16%	6%	11%	5%
	2023	48%	33%	24%	42%	11%	*	-	*	-	*	19%	*	30%	13%	24%	13%
At Masters Grade Level	2024	21%	12%	3%	3%	2%	*	*	-	_	*	0%	-	5%	0%	1%	0%
	2023	22%	12%	3%	5%	2%	*	-	*	_	*		*	3%	3%	3%	2%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	65%	49%	58%	44%	*	-	*	-	*	32%	*	56%	38%	51%	43%
	2023	81%		60%		61%	-	-	-	-	*	44%	*	04 /0	56%	61%	57%
At Meets Grade Level or Above	2024	55%	37%	19%	26%	14%	*	-	*	-	*	16%	*	23%	13%	20%	16%
	2023	57%	39%	24%	29%	22%	-	-	-	-	*	22%	*	25%	23%	24%	19%
At Masters Grade Level	2024	29%	15%	5%	3%	7%	*	_	*	-	*	0%	*	7%	3%	5%	6%
	2023	28%	14%	5%	6%	4%	-	_	-	-	*	11%	*	5%	5%	5%	2%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	66%	46%	55%	40%	*	-	*	-	*	16%	*	52%	36%	50%	45%
	2023	80%	64%	43%	32%	51%	-	-	-	_	*	33%	*	50%	36%	44%	48%
At Meets Grade Level or Above	2024	50%	37%	14%	13%	16%	*	-	*	-	*	11%	*	20%	5%	15%	16%
	2023	51%	32%	17%	19%	16%	-	_	-	-	*	22%	*	20%	13%	17%	17%
At Masters Grade Level	2024	19%	11%	0%	0%	0%	*	_	*	_	*	0%	*	0%	0%	0%	0%
	2023	21%	10%	6%	6%	6%	_	_	-	-	*	11%	*	9%	3%	6%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	43%	25%	34%	20%	*	-	*	-	*	17%	*	27%	23%	27%	23%
	2023	65%	48%	27%	26%	27%	-	-	-	_	*	56%	*	18%	36%	27%	21%
At Meets Grade Level or Above	2024	28%	14%	7%	8%	7%	*	_	*	_	*	11%	*	10%	3%	8%	6%
	2023	36%	18%	7%	10%	6%	-	_	-	-	*	22%	*	11%	3%	7%	5%
At Masters Grade Level	2024	11%	3%	0%	0%	0%	*	_	*	_	*	0%	*	0%	0%	0%	0%
	2023	16%	5%	0%	0%	0%	-	_	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	36%	45%	29%	0%	*	83%	-	36%	26%	20%	39%	30%	37%	29%
	2023	76%	61%	45%	52%	41%	*	*	*	_	18%	43%	31%	47%	42%	45%	37%
At Meets Grade Level or Above	2024	48%	31%	12%	15%	9%	0%	*	17%	-	18%	17%	0%	15%	7%	12%	8%
	2023	49%	29%	19%	26%	14%	*	*	*	_	0%	29%	25%	22%	14%	19%	12%
At Masters Grade Level	2024	20%		1%		2%	0%	*	0%	_	0%		0%	2%		1%	1%
	2023	20%	8%	4%		4%	*	*			0%	10%	0%	5%	2%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	41%	52%	34%	*	*	*	-	40%	29%	*	45%	36%	42%	34%
	2023	77%	61%	53%	64%	46%	*	*	*	_	20%	49%	33%	56%	48%	53%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	34%		19%	8%	*	*	*	-	20%	20%	*	16%		13%	9%
	2023	53%	32%		31%	18%			·	-	0%	32%	33%			23%	14%
At Masters Grade Level	2024	22%	9%		1%	3%				-	0%	0%	*	3 /0		2%	2%
	2023	20%	7%	5%	7%	4%	*	*	*	-	0%	8%	0%	6%	3%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	34%	42%	27%	*	*	*	-	40%	27%	*	38%	27%	35%	27%
	2023	75%	58%	43%	48%	40%	*	*	*	_	20%	35%	50%	47%	38%	43%	38%
At Meets Grade Level or Above	2024	43%	27%	12%	14%	9%	*	*	*	_	20%	17%	*	16%	6%	12%	9%
	2023	45%	26%	19%	27%	13%	*	*	*	-	0%	27%	33%	23%	12%	19%	12%
At Masters Grade Level	2024	17%	9%	1%	2%	1%	*	*	*	_	0%	0%	*	2%	0%	1%	0%
	2023	19%	8%	5%	6%	4%	*	*	*	_	0%	14%	0%	6%	3%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	25%	34%	20%	*	-	*	-	*	17%	*	27%	23%	27%	23%
	2023	77%	63%	27%	26%	27%	-	-	-	-	*	56%	*	18%	36%	27%	21%
At Meets Grade Level or Above	2024	43%	27%	7%	8%	7%	*	-	*	-	*	11%	*	10%	3%	8%	6%
	2023	47%	26%	7%	10%	6%	_	-	-	-	*	22%	*	11%	3%	7%	5%
At Masters Grade Level	2024	16%	5%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2023	18%	6%	0%	0%	0%	_	_	-	_	*	0%	*	0%	0%	0%	0%
				TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	21%	6%	14%	0%	_	_	_	_	*	19%	*	6%	6%	7%	0%
. todanig ana mamomanos	2023	37%	21%		16%	11%		*	_	_	*	42%	*			14%	5%
Reading and Mathematics Including EOC	2024	35%			14%	0%	-	-	-	-	*	19%	*				0%
	2023	37%	21%	14%	16%	11%	_	*	-	_	*	42%	*	15%	11%	14%	5%
Reading Including EOC	2024	48%	30%		14%	3%		_	-	_	*		*			9%	2%
3 3	2023	50%	31%		32%	23%		*	_	_	*		*			28%	13%
Math Including EOC	2024	42%	30%		17%	3%		_	_	_	*		*			10%	2%
	2023	45%	31%		16%	11%		*	_	_	*		*			14%	5%
4th Graders	2025	13 70	3.70	70	1370	/ 0						12 70		.370	1.70	/ 0	370
Reading and Mathematics	2024	38%	24%	10%	13%	7%	*	*	_	_	*	23%	_	14%	6%	9%	5%
	2023	38%			24%	6%		_	*	_	*	19%	*				7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	24%	10%	13%	7%	*	*	-	-	*	23%	-	14%	6%	9%	5%
	2023	38%	21%	13%	24%	6%	*	-	*	-	*	19%	*	15%	10%	14%	7%
Reading Including EOC	2024	51%	35%	12%	17%	7%	*	*	-	-	*	21%	-	16%	6%	11%	5%
	2023	48%	29%	18%	32%	10%	*	-	*	-	*	25%	*	20%	15%	19%	11%
Math Including EOC	2024	46%	33%	12%	13%	9%	*	*	-	-	*	23%	-	16%	6%	11%	5%
	2023	48%	33%	24%	42%	11%	*	-	*	-	*	19%	*	30%	13%	24%	13%
5th Graders																	
Reading and Mathematics	2024	42%	26%	9%	8%	11%	*	-	*	-	*	11%	*	13%	3%	10%	10%
	2023	43%	24%	12%	16%	10%	-	-	-	-	*	22%	*	16%	8%	12%	12%
Reading and Mathematics Including EOC	2024	42%	26%	9%	8%	11%	*	-	*	-	*	11%	*	13%	3%	10%	10%
	2023	43%	24%	12%	16%	10%	-	-	-	-	*	22%	*	16%	8%	12%	12%
Reading Including EOC	2024	55%	37%	19%	26%	14%	*	-	*	-	*	16%	*	23%	13%	20%	16%
	2023	57%	39%	24%	29%	22%	-	-	-	-	*	22%	*	25%	23%	24%	19%
Math Including EOC	2024	51%	37%	14%	13%	16%	*	-	*	-	*	11%	*	20%	5%	15%	16%
	2023	51%	32%	17%	19%	16%	-	-	-	-	*	22%	*	20%	13%	17%	17%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	8%	12%	6%	*	*	*	-	20%	17%	*	11%	5%	9%	6%
	2023	37%	18%	13%	19%	9%	*	*	*	-	0%	27%	33%	15%	10%	13%	8%
Reading and Mathematics Including EOC	2024	38%	21%	8%	12%	6%	*	*	*	-	20%	17%	*	11%	5%	9%	6%
	2023	39%	19%	13%	19%	9%	*	*	*	-	0%	27%	33%	15%	10%	13%	8%
Reading Including EOC	2024	54%	33%	13%	19%	8%	*	*	*	-	20%	20%	*	16%	9%	13%	9%
	2023	53%	32%	23%	31%	18%	*	*	*	-	0%	32%	33%	24%	20%	23%	14%
Math Including EOC	2024	45%	29%	12%	14%	9%	*	*	*	-	20%	17%	*	16%	6%	12%	9%
	2023	47%	27%	19%	27%	13%	*	*	*	-	0%	27%	33%	23%	12%	19%	12%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American				Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	59%	30%	23%	33%	*	*	-	-	*	17%	-	30%	30%	30%	39%
	2023	55%	49%	42%	61%	32%	*	-	-	-	*	60%	*	48%	31%	41%	28%
Grade 4 Mathematics	2024	60%	55%	50%	55%	46%	*	*	-	-	*	54%	-	48%	53%	50%	43%
	2023	63%	60%	56%	68%	48%	*	-	-	-	*	47%	*	57%	56%	56%	46%
Grade 5 ELA/Reading	2024	70%	61%	46%	38%	54%	*	-	*	-	*	31%	*	53%	35%	47%	56%
	2023	65%	60%	51%	55%	49%	-	-	-	-	*	38%	*	50%	51%	51%	50%
Grade 5 Mathematics	2024	65%	59%	38%	21%	53%	*	-	*	-	*	28%	*	47%	26%	40%	56%
	2023	71%	66%	51%	52%	49%	-	-	-	-	*	38%	*	57%	43%	51%	45%
All Grades Both Subjects	2024	64%	57%	41%	34%	47%	17%	*	*	-	17%	32%	*	45%	35%	42%	50%
	2023	64%	55%	50%	60%	44%	*	-	-	-	58%	48%	45%	53%	45%	50%	42%
All Grades ELA/Reading	2024	67%	57%	39%	32%	45%	*	*	*	-	*	25%	*	44%	32%	40%	49%
	2023	63%	53%	46%	58%	39%	*	-	-	-	*	52%	30%	49%	41%	46%	38%
All Grades Mathematics	2024	60%	56%	43%	36%	50%	*	*	*	-	*	38%	*	47%	38%	44%	51%
	2023	66%	59%	54%	61%	49%	*	-	-	-	*	43%	60%	57%	49%	54%	46%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	32%	13%	9%	12%	*	-	-	-	*	0%	-	10%	16%	13%	12%
	2023	33%	29%	22%	27%	19%	*	-	-	-	*	13%	-	27%	12%	23%	11%
Grade 4 Mathematics	2024	26%	23%	20%	29%	17%	*	-	-	-	*	29%	-	22%	18%	21%	12%
	2023	27%	25%	20%	36%	10%	*	-	-	-	*	0%	-	27%	9%	19%	9%
Grade 5 ELA/Reading	2024	35%	30%	23%	17%	26%	*	-	-	-	*	0%	-	30%	11%	25%	26%
_	2023	37%	33%	15%	20%	13%	-	-	-	-	*	0%	*	19%	11%	15%	14%
Grade 5 Mathematics	2024	41%	36%	23%	13%	28%	*	-	-	-	*	0%	*	31%	12%	26%	32%
	2023	48%	37%	16%	16%	17%	-	-	-	-	*	0%	*	19%	13%	17%	12%
All Grades Both Subjects	2024	32%	28%	20%	18%	22%	*	-	-	-	17%	5%	*	25%	14%	22%	22%
•	2023	38%	30%	19%	26%	15%	*	-	-	-	20%	3%	0%	24%	11%	19%	11%
All Grades ELA/Reading	2024	30%	25%	18%	13%	20%	*	-	-	-	*	0%	-	22%	14%	19%	20%
	2023	35%	28%	19%	24%	16%	*	-	-	-	*	8%	*	24%	11%	20%	12%
All Grades Mathematics	2024	35%	30%	22%	22%	23%	*	-	-	-	*	10%	*	27%	15%	23%	24%
	2023	40%	31%	19%	27%	13%	*	-	-	-	*	0%	*	24%	11%	18%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa		_		rmance Leve							,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	36%	26%	30%	-	-	13%	32%	31%	-	*	26%	25%	41%	26%	76%
	2023	76%	61%	45%	33%	28%	-	-	-	40%	46%	57%	31%	-	40%	54%	35%	91%
At Meets Grade Level or Above	2024	48%	31%	12%	4%	1%	-	-	1%	8%	17%	-	*	11%	25%	14%	6%	47%
	2023	49%	29%	19%	8%	5%	-	-	-	14%	11%	19%	0%	-	20%	26%	9%	91%
At Masters Grade Level	2024	20%	9%	1%	1%	0%	-	-	0%	3%	0%	-	*	0%	0%	2%	1%	0%
	2023	20%	8%	4%	1%	0%	-	-	-	2%	0%	0%	0%	-	0%	7%	1%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	41%	29%	34%	-	-	19%	34%	55%	-	*	50%	*	48%	31%	83%
	2023	77%	61%	53%	38%	28%	-	-	-	59%	50%	60%	33%	-	*	65%	39%	80%
At Meets Grade Level or Above	2024	54%	34%	13%	4%	0%	-	-	0%	11%	27%	-	*	20%	*	17%	7%	50%
	2023	53%	32%	23%	11%	7%	-	-	-	21%	13%	20%	0%	-	*	31%	12%	80%
At Masters Grade Level	2024	22%	9%	2%	3%	0%	-	-	0%	9%	0%	-	*	0%	*	2%	2%	0%
	2023	20%	7%	5%	1%	0%	-	-	-	3%	0%	0%	0%	-	*	9%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	34%	25%	26%	-	-	6%	46%	18%	-	*	10%	*	39%	25%	67%
	2023	75%	58%	43%	33%	27%	-	-	-	47%	44%	50%	33%	-	*	49%	35%	100%
At Meets Grade Level or Above	2024	43%	27%	12%	5%	3%	-	-	3%	9%	18%	-	*	10%	*	14%	7%	50%
	2023	45%	26%	19%	7%	3%	-	-	-	18%	13%	20%	0%	-	*	25%	9%	100%
At Masters Grade Level	2024	17%	9%	1%	0%	0%	-	-	0%	0%	0%	-	*	0%	*	2%	0%	0%
	2023	19%	8%	5%	1%	0%	-	-	-	3%	0%	0%	0%	-	*	7%	1%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	25%	17%	*	-	-	-	17%	14%	-	-	14%	-	27%	16%	80%
	2023	77%	63%	27%	15%	-	-	-	-	15%	40%	*	*	-	*	32%	20%	*
At Meets Grade Level or Above	2024	43%	27%	7%	3%	*	-	-	-	3%	0%	-	-	0%	-	8%	2%	40%
	2023	47%	26%	7%	3%	-	-	-	-	3%	0%	*	*	-	*	10%	2%	*
At Masters Grade Level	2024	16%	5%	0%	0%	*	_	-	-	0%	0%	-	-	0%	-	0%	0%	0%
	2023	18%	6%	0%	0%	-	-	-	-	0%	0%	*	*	-	*	0%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	41%	49%	38%	-	-	-	59%	53%	-	*	46%	*	34%	49%	60%
_	2023	64%	55%	50%	38%	29%	-	-	-	50%	54%	57%	50%	-	8%	59%	39%	88%
All Grades ELA/Reading	2024	67%	57%	39%	46%	35%	-	-	-	56%	56%	-	*	50%	*	30%	47%	80%
	2023	63%	53%	46%	35%	23%	_	_	_	52%	46%	36%	58%	_	*	55%	36%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	43%	51%	41%	-	-	-	62%	50%	-	*	43%	*	37%	51%	40%
	2023	66%	59%	54%	41%	35%	-	-	-	48%	62%	79%	42%	-	*	63%	43%	*
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	20%	22%	12%	-	-	-	31%	13%	-	-	13%	*	18%	21%	*
	2023	38%	30%	19%	10%	10%	-	-	-	11%	18%	33%	0%	-	*	28%	11%	-
All Grades ELA/Reading	2024	30%	25%	18%	18%	12%	-	-	-	23%	*	-	-	*	*	16%	18%	*
	2023	35%	28%	19%	13%	13%	-	-	-	12%	14%	*	*	-	*	29%	12%	-
All Grades Mathematics	2024	35%	30%	22%	26%	12%	-	-	-	39%	0%	-	-	0%	*	19%	24%	-
	2023	40%	31%	19%	9%	7%	-	-	-	10%	20%	33%	*	-	*	28%	10%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	82%	87%	78%	100%	*	100%	-	100%	86%	100%	96%	67%	82%	76%
Not Included in Accountability: Mobile	4%	6%	14%	12%	16%	0%	*	0%	-	0%	8%	0%	3%	26%	14%	17%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	6%	0%	*	0%	-	0%	3%	0%	0%	7%	3%	6%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	*	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	91%	88%	83%	87%	79%	*	*	*	-	100%	86%	*	97%	68%	83%	77%
Not Included in Accountability: Mobile	4%	5%	14%	12%	15%	*	*	*	-	0%	9%	*	3%	25%	14%	16%
Not Included in Accountability: Other Exclusions	4%	4%	4%	0%	6%	*	*	*	-	0%	4%	*	1%	7%	3%	7%
Not Tested	1%	2%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	*	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	91%	82%	87%	78%	*	*	*	-	100%	86%	*	96%	67%	82%	77%
Not Included in Accountability: Mobile	5%	6%	14%	12%	16%	*	*	*	-	0%	9%	*	3%	25%	14%	17%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	*	*	*	-	0%	4%	*	1%	7%	3%	7%
Not Tested	1%	1%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	*	-	*	-	*	95%	*	98%	100%	99%	98%
Included in Accountability	93%	91%	81%	86%	77%	*	-	*	-	*	90%	*	97%	65%	82%	75%
Not Included in Accountability: Mobile	4%	5%	16%	14%	18%	*	-	*	-	*	5%	*	2%	30%	15%	19%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	*	-	*	0%	*	0%	5%	2%	5%
Not Tested	1%	2%	1%	0%	1%	*	-	*	-	*	5%	*	2%	0%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	2%	1%	0%	1%	*	-	*	_	*	5%	*	2%	0%	1%	2%
Other	0%	0%	0%	0%	0%	*	-	*	_	*	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests						(All C	Jiaues)									
Assessment Participant	99%	98%	99%	98%	100%	100%	*	*	_	85%	95%	100%	99%	99%	99%	100%
Included in Accountability	93%	91%	82%	84%	81%	67%	*	*	_	85%	81%	100%	95%	69%	83%	80%
Not Included in Accountability: Mobile	4%	5%	12%	14%	11%	33%	*	*	_	0%	15%	0%	4%	21%	12%	11%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	7%	0%	*	*	_	0%	0%	0%	0%	9%	4%	9%
Not Tested	1%	2%	1%	2%	0%	0%	*	*	-	15%	5%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	1%	0%	0%	*	*	_	15%	5%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	_	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	100%	*	*	*	_	83%	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	82%	84%	81%	*	*	*	_	83%	80%	100%	95%	68%	83%	80%
Not Included in Accountability: Mobile	4%	5%	12%	13%	11%	*	*	*	-	0%	15%	0%	4%	21%	12%	11%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	8%	*	*	*	-	0%	0%	0%	0%	10%	4%	9%
Not Tested	1%	1%	1%	3%	0%	*	*	*	-	17%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	*	*	*	-	17%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	*	*	*	-	83%	96%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	82%	83%	82%	*	*	*	-	83%	79%	100%	94%	69%	82%	81%
Not Included in Accountability: Mobile	5%	6%	13%	16%	12%	*	*	*	-	0%	17%	0%	5%	23%	13%	11%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	*	*	*	-	0%	0%	0%	0%	8%	3%	7%
Not Tested	1%	1%	1%	1%	1%	*	*	*	-	17%	4%	0%	1%	1%	1%	1%
Absent	1%		1%	1%	1%	*	*	*	-	17 /0	4%				1%	1%
Other	0%	0%	0%	0%	0%	*	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	94%	100%	-	-	-	-	*	90%	*	98%	98%	98%	100%
Included in Accountability	93%		83%	86%	81%	-	-	-	-	*	90%		90%	72%	84%	79%
Not Included in Accountability: Mobile	4%	5%	9%	8%	10%				-	*	0%	*	2%	15%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	10%	-	-	-	-	*	0%	*	0%	11%	5%	11%
Not Tested	1%	2%	2%	6%	0%	-	-	-	-	*	10%	*	2%	2%	2%	0%
Absent	1%	2%	1%	3%	0%	-	-	-	-	*	10%	*	2%	0%	1%	0%
Other	0%	0%	1%	3%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.1%	91.2%	90.4%	91.8%	*	*	*	*	87.0%	90.1%	91.3%	91.9%
2021-22	92.2%	90.0%	90.6%	89.2%	91.8%	89.8%	*	-	_	88.4%	89.9%	90.4%	92.1%
Chronic Absenteeism													
2022-23	20.3%	34.8%	33.2%	38.5%	29.8%	44.4%	*	*	*	62.5%	39.0%	32.2%	29.0%
2021-22	25.7%	37.2%	38.9%	45.8%	32.2%	50.0%	*	-	-	45.5%	41.6%	40.5%	32.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.9%	-	-	_	-	-	-	_	-	-	-	-
2021-22	0.7%	1.5%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	3.1%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	_	_	-	-	-	-	-	_	_	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.3%	13.9%	-	-	-	_	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.8%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.2%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	83.8%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	_	-	-	-	-	-	-	
Dropped Out	6.2%		-	_	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	93.2%	84.1%	-	_	_	_	-	_	_	_	_	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	_	-	-	_	-	_	-	
Class of 2022	89.7%		-	-	-	_	-	_	_	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	_	-	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	_	-	
Class of 2022	3.7%			_	_	-	-	-	_	-	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CARAWAY EL (101902141) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	542	100.0%	57,737	5,517,464	542	100.0%	57,844	5,531,236	
Students by Grade									
Grade 1	91	16.8%	6.7%	7.0%	91	16.8%	6.7%	7.0%	
Grade 2	118	21.8%	7.4%	7.3%	118	21.8%	7.4%	7.3%	
Grade 3	109	20.1%	7.3%	7.2%	109	20.1%	7.3%	7.2%	
Grade 4	106	19.6%	6.9%	7.2%	106	19.6%	6.9%	7.2%	
Grade 5	118	21.8%	7.2%	7.2%	118	21.8%	7.2%	7.2%	
Ethnic Distribution									
African American	187	34.5%	21.3%	12.8%	187	34.5%	21.3%	12.8%	
Hispanic	338	62.4%	74.6%	53.2%	338	62.4%	74.6%	53.2%	
White	7	1.3%	1.9%	25.0%	7	1.3%	1.9%	25.0%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	2	0.4%	0.9%	5.4%	2	0.4%	0.9%	5.4%	
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%	
Two or More Races	6	1.1%	1.1%	3.1%	6	1.1%	1.1%	3.1%	
Sex									
Female	267	49.3%	49.1%	48.9%	267	49.3%	49.1%	48.8%	
Male	275	50.7%	50.9%	51.1%	275	50.7%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	509	93.9%	91.9%	62.3%	509	93.9%	91.8%	62.2%	
Non-Educationally Disadvantaged	33	6.1%	8.1%	37.7%	33	6.1%	8.2%	37.8%	
Section 504 Students	14	2.6%	4.9%	7.2%	14	2.6%	4.9%	7.2%	
EB Students/EL	266	49.1%	47.3%	24.4%	266	49.1%	47.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	2.8%	1.9%					
Students w/ Dyslexia	23	4.2%	5.8%	6.0%	23	4.2%	5.8%	6.0%	
Foster Care	2	0.4%	0.4%	0.2%	2	0.4%	0.4%	0.2%	
Homeless	5	0.9%	0.5%	1.4%	5	0.9%	0.5%	1.4%	
Immigrant	75	13.8%	7.3%	2.9%	75	13.8%	7.3%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	542	100.0%	99.8%	65.7%	542	100.0%	99.8%	65.7%	
Military Connected	1	0.2%	0.2%	3.9%	1	0.2%	0.2%	3.9%	
At-Risk	486	89.7%	86.8%			89.7%			
Students by Instructional Program	'								
Bilingual/ESL Education	249	45.9%	46.1%	24.5%	249	45.9%	46.0%	24.4%	
Career and Technical Education	0	0.0%				-	-		
Career and Technical Education (9-12 grades only)	0					_	_		
Gifted and Talented Education	18					3.3%	5.3%	8.5%	

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Special Education	82	15.1%	10.7%	13.9%	82	15.1%	10.7%	14.0%	
Students with Disabilities by Type of Primary Disabil	ity								
Total Students with Disabilities	82								
Students with Intellectual Disabilities	40	48.8%	45.4%	45.7%					
Students with Physical Disabilities	**	**	19.4%	18.9%					
Students with Autism	**	**	19.4%	16.2%					
Students with Behavioral Disabilities	*	*	13.1%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%					
Mobility (2022-23)									
Total Mobile Students	186	29.2%	18.0%	16.1%					
African American	65	10.2%	6.1%	3.4%					
Hispanic	110	17.3%	10.9%	8.5%					
White	8	1.3%	0.5%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.2%	0.1%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.3%	0.3%	0.5%					
Special Ed Students who are Mobile	19	22.4%	19.3%	17.6%					
Count and Percent of EB Students/EL who are Mobile	91	28.6%	16.8%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	177	28.6%	17.6%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	102	24.6%	21.3%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 1	1.0%	4.8%	2.1%	0.0%	3.5%	3.3%	
Grade 2	2.3%	4.5%	1.3%	0.0%	3.3%	1.6%	
Grade 3	0.0%	3.0%	0.7%	0.0%	1.1%	0.7%	
Grade 4	0.0%	1.6%	0.4%	0.0%	1.1%	0.5%	
Grade 5	0.0%	0.6%	0.2%	10.0%	0.4%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	17.4	19.5	18.8
Grade 2	21.2	20.3	19.1
Grade 3	20.9	19.9	19.4
Grade 4	25.4	19.8	19.4
Grade 5	23.1	21.6	20.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	47.5	100.0%		100.0%
Professional Staff	41.0	86.3%	59.0%	63.9%
Teachers	32.3	67.9%	43.3%	48.3%
Professional Support	6.7	14.1%	11.6%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.3%
Educational Aides	6.5	13.7%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	41.7	87.8%	86.3%	54.4%
Teachers by Ethnicity				
African American	15.8	48.9%	47.5%	12.6%
Hispanic	12.7	39.4%	29.8%	30.1%
White	3.8	11.7%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	5.7	17.7%	27.6%	24.5%
Females	26.6	82.3%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	4.2%	2.5%
Bachelors	24.4	75.6%	67.3%	71.7%
Masters	6.9	21.4%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.6	29.8%	20.3%	8.7%
1-5 Years Experience	9.8	30.3%	26.7%	27.4%
6-10 Years Experience	1.0	3.1%	19.0%	20.2%
11-20 Years Experience	7.9	24.3%	19.6%	27.1%
21-30 Years Experience	2.0	6.2%	10.8%	13.7%
Over 30 Years Experience	2.0	6.2%	3.6%	3.0%
Number of Students per Teacher	16.8	n/a	14.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.2	6.0
Average Years Experience of Principals with District	1.0	6.1	5.1
Average Years Experience of Assistant Principals	3.0	6.4	5.1
Average Years Experience of Assistant Principals with District	3.0	5.7	4.3
Average Years Experience of Teachers	8.2	9.2	11.1
Average Years Experience of Teachers with District	6.1	6.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$62,179	\$58,900	\$54,272
1-5 Years Experience	\$62,997	\$63,431	\$58,185
6-10 Years Experience	\$65,147	\$65,106	\$61,494
11-20 Years Experience	\$67,144	\$67,638	\$65,219
21-30 Years Experience	\$68,962	\$73,685	\$69,723
Over 30 Years Experience	\$85,755	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,610	\$65,585	\$62,474
Professional Support	\$59,035	\$73,630	\$73,783
Campus Administration (School Leadership)	\$85,389	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	2.4	7.5%	11.1%	6.0%		
Career and Technical Education	0.0	0.0%	6.1%	5.5%		
Compensatory Education	0.0	0.0%	3.3%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%		
Regular Education	26.9	83.2%	65.0%	69.8%		
Special Education	3.0	9.3%	10.5%	10.3%		
Other	0.0	0.0%	3.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)